



Essential Outcomes Chart: What is it we expect students to learn?

Grade:	Subject:	Staff Members:	Dino Wilson (2)	Justin Mingus (2)		
10-12	Law & Society	# of Sections Taught in Parentheses				
Skills		Example Rigor	Prerequisite Skills	Common Assessment	When Taught?	Extension Standards
What are the essential skills to be learned?		What does proficient student work look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
<p>Evaluating Sources</p> <p>SWBAT analyzes strengths and limitations of sources, their possible biases, and use the sources to write a CER paragraph defending their opinion.</p>		<p>Marking the text</p> <ul style="list-style-type: none"> -highlight -circle -underline <p>Use the CER method to support their argument.</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> - Primary source - Bias - Context - Credibility <p>Skills</p> <ul style="list-style-type: none"> - Marking the text 	<p>Which of the following sources is the most credible? Why?</p> <p>(Evaluating sources SHEG)</p>	Unit 1	Continuously refer back to skills used in this assessment. Add rigor to critical thinking skills and ability to analyze primary and secondary sources.
<p>Bias</p> <p>SWBAT uses SOAP to identify the type of source, the</p>			<p>Vocabulary</p> <ul style="list-style-type: none"> - Primary source - Secondary source - Bias - Context 	<p>Excerpts from the Oklahoma City Bombing trial. Have students identify the bias and whether it's a primary or</p>	Unit 2	Continue to extend students' critical thinking. Encouraging students to see and understand bias and how to express their

Mission: Thomas Alva Edison High School will deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities.

Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.



<p>occasion, the audience, and the purpose of the text.</p> <p>SWBAT analyzes the purpose of the statements and the biases included.</p>		<ul style="list-style-type: none"> - Corroboration - Type of Source - Occasion - Audience - Purpose <p>Skills</p> <ul style="list-style-type: none"> - Critical Thinking - Marking the text 	<p>secondary source, any corroboration visible and whether the argument is strong or not and why.</p>		<p>understanding of the bias and the source verbally, as well as in writing.</p>
<p>Writing</p> <p>SWBAT effectively argues for a side(prosecution or defence) of a mock trial case by developing an argument with a clear claim which is supported by effective evidence.</p>		<p>Vocabulary</p> <ul style="list-style-type: none"> - Bias - Credibility - Claim - Plaintiff/Prosecution - Defense - Evidence - Trial - Witness Statements - Stipulated Facts <p>Skills</p> <ul style="list-style-type: none"> - Critical thinking - Collaboration 	<p>Taking notes on various aspects of a mock trial case.</p> <p>Forming opinions/claims/arguments based on the information given.</p> <p>Write a reflection piece using CER based on the discussions.</p>	<p>Unit 4(Final)</p>	
<p>Listening & Speaking</p> <p>SWBAT participate in public speaking and academic discussions concerning a court case by analyzing a variety of texts to understand various ideas.</p>		<ul style="list-style-type: none"> -Opening statement - Provide evidence - Prepare counter-arguments - Research - Closing argument 	<p>Students will participate in a mock trial concerning a fictitious case about emotional abuse/distress and school negligence.</p> <p>Rigorous research and note-taking skills</p>	<p>Unit 3</p>	

Mission: Thomas Alva Edison High School will deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities.

Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.



Stockton Unified School District

EDISON HIGH SCHOOL

Home of the Vikings



Mission: Thomas Alva Edison High School will deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities.

Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.